

ENGLISH TIME

STUDENT BOOK



Susan Rivers
Setsuko Toyama



OXFORD

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Setsuko Toyama

Review 2

Unit 7

Unit 8

Unit 9

Review 3

Unit 10

Unit 11

Unit 12

Review 4

Songs and Chants

My Picture Dictionary

Checklists 1-4

Word List

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--Setsuko Toyama

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Syllabus

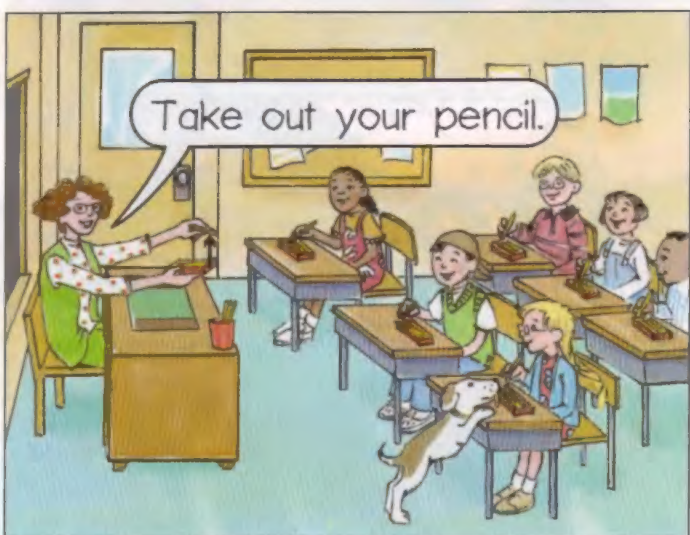
Unit	Unit Title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
1	In the Neighborhood	People and animals	Good morning. Hello! How are you? Fine, thank you.	Annie Ted Digger girl boy dog	I'm Annie. I'm a girl. You're Ted. You're a boy.	Bb ball bird boy Pp pencil pig pizza
2	In the Meadow	Nature	Ah-choo! Bless you! Thanks.	tree butterfly flower cloud bird lake	This is a butterfly. That's a bird.	Gg garden girl gorilla Kk kangaroo key kite
3	On the Farm	Farm animals	Sh! Be quiet! Sorry. That's okay.	pig cow horse chicken sheep cat	What's this? It's a pig. What's that? It's a cow.	Mm milk mop mother Nn net night nurse
Review of Units 1-3						
4	At the Stationery Store	School supplies	Here you are. Thanks. You're welcome.	pen book eraser pencil ruler pencil case	Is it a/an pen? Yes, it is. Is it an eraser? No, it isn't. It's a pencil.	Dd desk dog duck Tt table teacher tiger
5	At School	Numbers	What's your first name? Emily. What's your last name? Young.	one (1) two (2) three (3) four (4) five (5) six (6) seven (7) eight (8) nine (9) ten (10) eleven (11) twelve (12)	How many cows? One cow. Two cows.	Hh hand horse house Ww water window woman
6	In Gym Class	Feelings	Ouch! Are you okay? I think so.	happy sad cold hot hungry thirsty	Are you happy? Yes, I am. No, I'm not. I'm sad.	Ff feet fish fork Vv van vase violin
Review of Units 4-6						

Phonics Time	Unit	Unit Title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
ball bird boy pencil ig pizza	7	At the Food Court	Food	Are you finished? No, not yet. Please hurry!	hamburgers sushi fried rice dumplings noodles pizza	I/You like hamburgers. I/You don't like pizza.	Ss sea sock soup Zz zebra zipper zoo
garden girl orilla ngaroor y te	8	At the Supermarket	Fruit and vegetables	May I borrow a pen? Sure. Here you are. Thanks.	apples oranges bananas cucumbers potatoes carrots	Do you like apples? Yes, I do. No, I don't.	short a ant bag hat map
milk shop mother et ght urse	9	At the Circus	Physical descriptions	What's wrong? I feel sick. That's too bad.	tall short fat thin young old	He's/She's short. He/She isn't tall.	short e bed egg pen vet
Review of Units 7-9							
desk og uck ble acher er	10	Around Town	Occupations	What's your telephone number? It's 765-1234. Pardon me? 765-1234.	doctor nurse police officer teacher mail carrier firefighter	Is he a doctor? Yes, he is. Is she a doctor? No, she isn't. She's a nurse.	short i dig in pin sit
nd rse use rter ndow oman	11	In Annie's Yard	Actions	Dad, this is my friend, Sam. Nice to meet you, Sam. Hello.	ride a bike climb a tree drive a car draw a picture play basketball sing a song	I/You/He/She/It can climb a tree. I/You/He/She/It can't ride a bike.	short o hot mop on pot
at n k e in	12	At the Park	Actions	I'm going now. Bye-bye! See you tomorrow.	swim use chopsticks fly a kite make a sandwich do a cartwheel play the guitar	Can you/he/she/it swim? Yes, I/he/she/it can. No, I/he/she/it can't.	short u bus nut sun up
Review of Units 10-12							


Classroom Language

 Listen and do the actions.





The Alphabet

A.  Listen and sing along.

A a B b

E e F f

I i J j

M m N n

Q q R r

U u V v

X x Y y

C c D d

G g H h

K k L l

O o P p

S s T t

W w

Z z



B. Point to the letters. Say the alphabet on your own.



In the Neighborhood

Conversation Time

A. Listen and repeat.



Good morning.



Hello! How are you?



Fine, thank you.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.

Hello!

Hi!

Word Time

A.  Listen and repeat.

1.  Annie


2.  Ted

3.  Digger

4.  girl

5.  boy

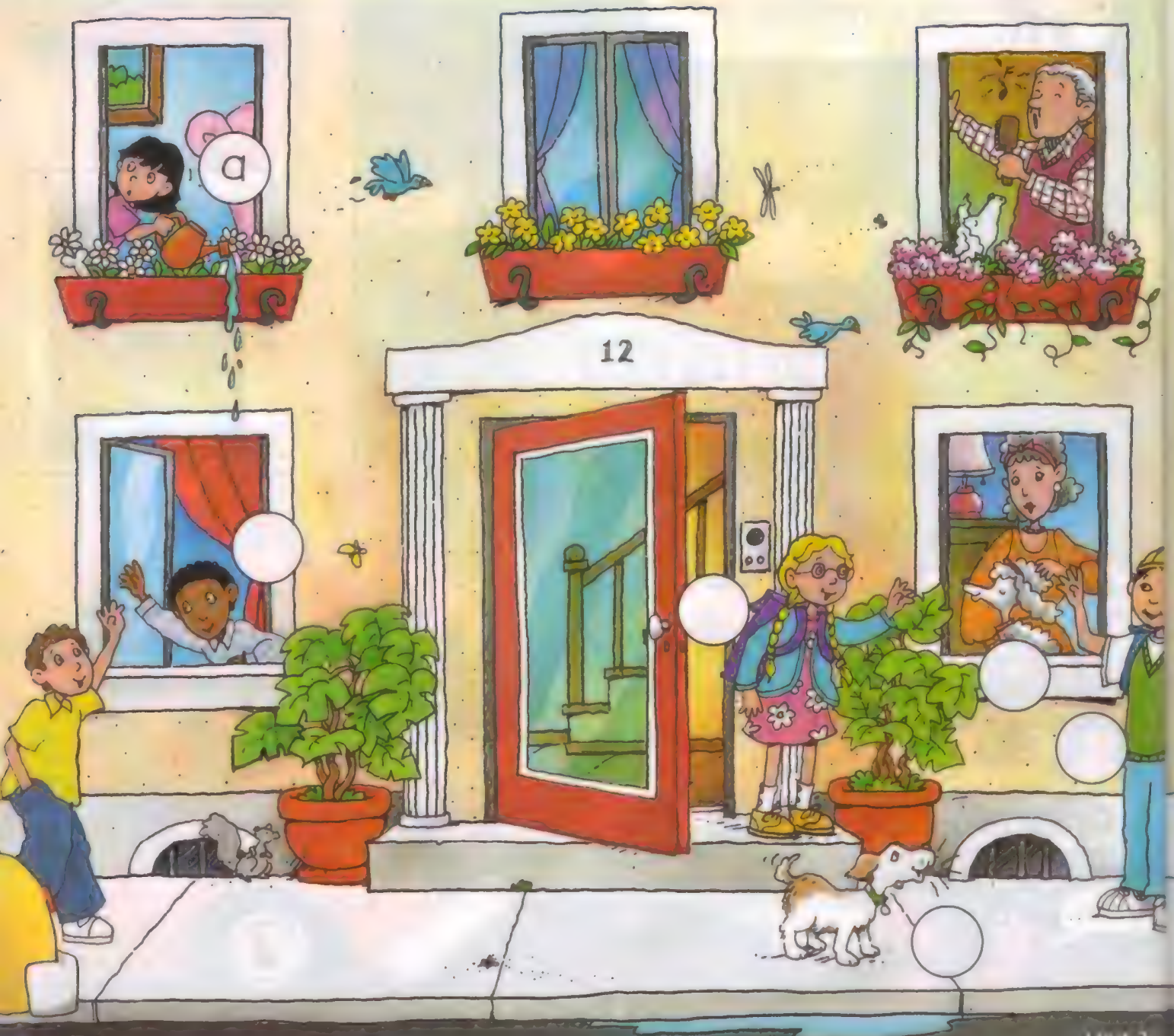
6.  dog

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time


A.  Listen and repeat.

I'm | Annie.
a girl.

I'm = I am

You're | Ted.
a boy.

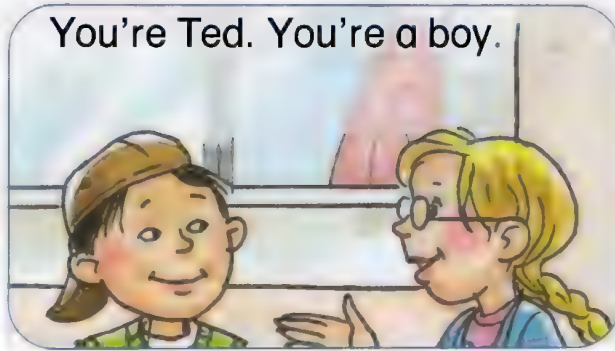
You're = You are

B.  Listen and repeat. Then practice with a partner.

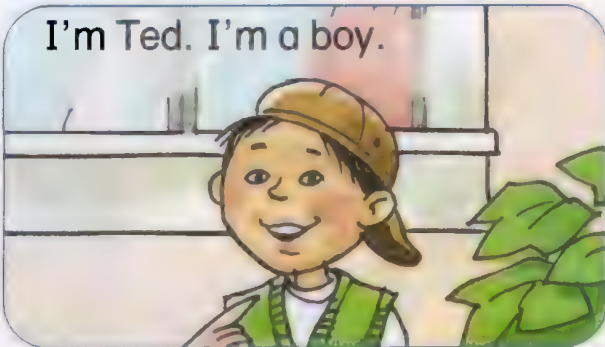
1. I'm Annie. I'm a girl.



2. You're Ted. You're a boy.



3. I'm Ted. I'm a boy.



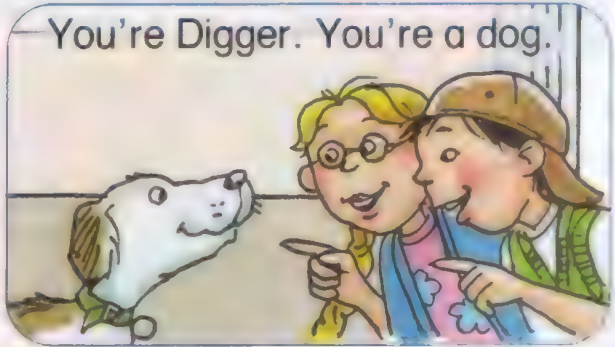
4. You're Annie. You're a girl.



5. I'm Digger. I'm a dog.



6. You're Digger. You're a dog.

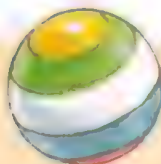
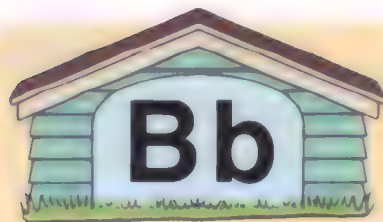


C. Look at page 2. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "The Ted and Annie Song" on page 57.)

Phonics Time

A.  Listen and repeat.



ball



bird



boy




pencil

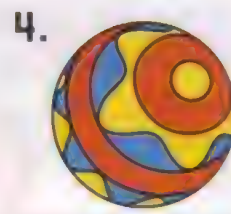
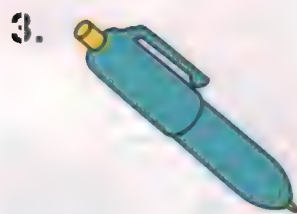



pig




pizza

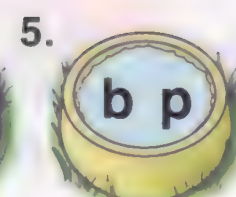
B.  Does it begin with **b**? Listen and circle.




C.  Does it begin with **p**? Listen and circle.




D.  Does it begin with **b** or **p**? Listen and circle.



Conversation Time

A.  Listen and repeat.

B.  Listen and find the speakers.

C. Role-play the conversation with a partner.



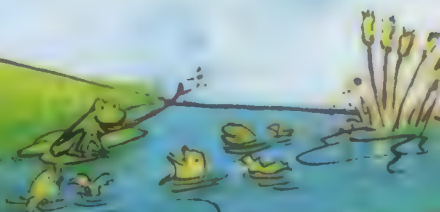
Ah-choo!




Bless you!



Thanks.



D.  Review. Listen and repeat.

I'm Walt.

Hello, Walt!



Word Time

A.  Listen and repeat.

1.  tree


2.  butterfly

3.  flower

4.  cloud

5.  bird

6.  lake

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time

A.  Listen and repeat.

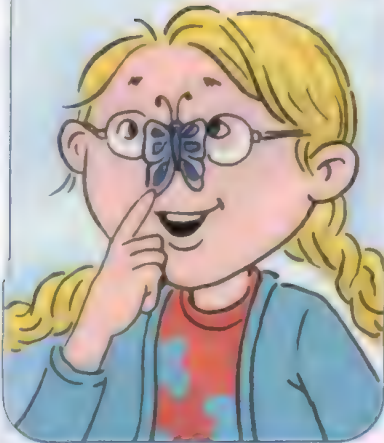
This is | a butterfly.

That's | a bird.

That's = That is

B.  Listen and repeat. Then practice with a partner.

1. This is a butterfly.



2. That's a lake.



3. This is a bird.



4. This is a flower.




5. That's a tree.



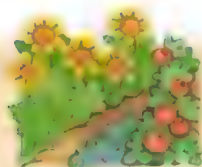
6. That's a cloud.



C. Look at page 6. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "This Is a Flower" on page 57.)

A.  Listen and repeat.



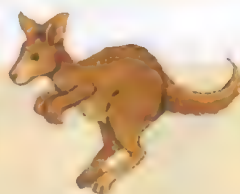
garden



girl



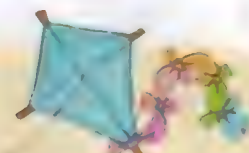
gorilla




kangaroo



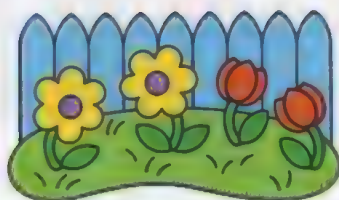
key



kite

B.  Does it begin with **g** or **k**? Listen and circle.

1.



g

k

2.



g

k

3.



g

k

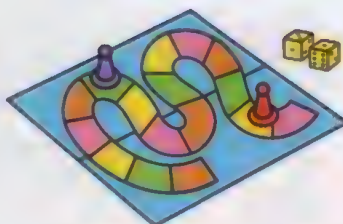
4.



g

k

5.



g

k

6.



g

k

C.  Does it begin with **b**, **p**, **g**, or **k**? Listen and write.

1.

2.

3.

4.

5.

6.



On the Farm

Conversation Time

A. Listen and repeat.



Sh! Be quiet!



Sorry.



That's okay.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.

Hello! How are you?

Fine, thanks.



Word Time

A.  Listen and repeat.

1.  pig


2.  cow

3.  horse


4.  chicken

5.  sheep

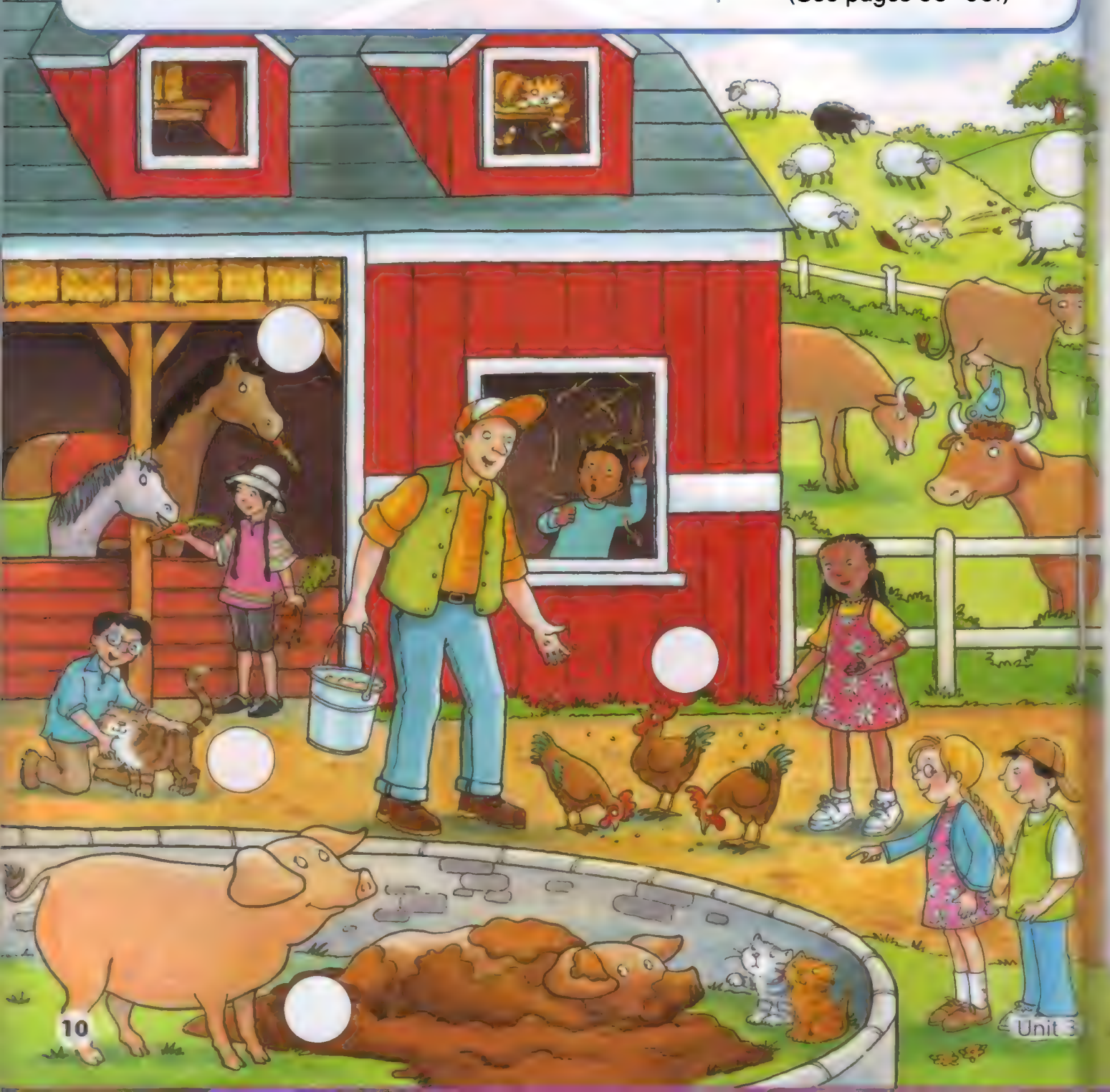
6.  cat

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time

A. Listen and repeat.

What's this?
 that?

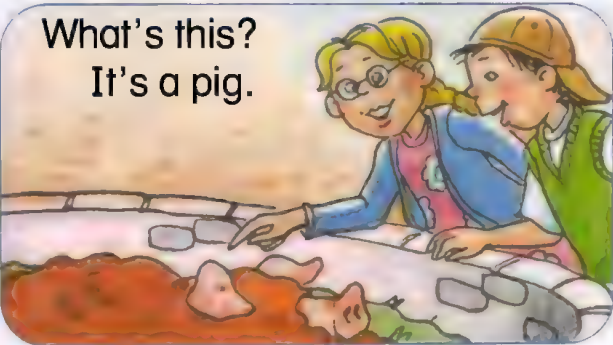
What's = What is

It's a pig.
 a cow.

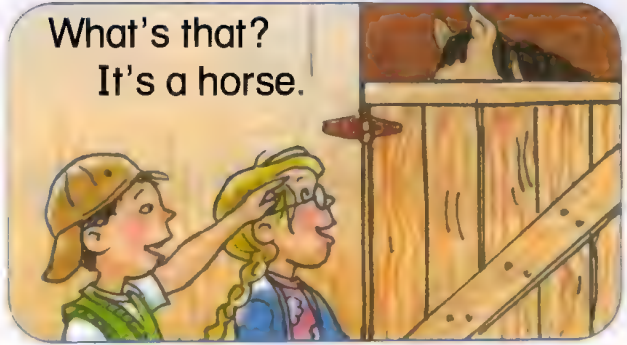
It's = It is

B. Listen and repeat. Then practice with a partner.

1. What's this?
 It's a pig.



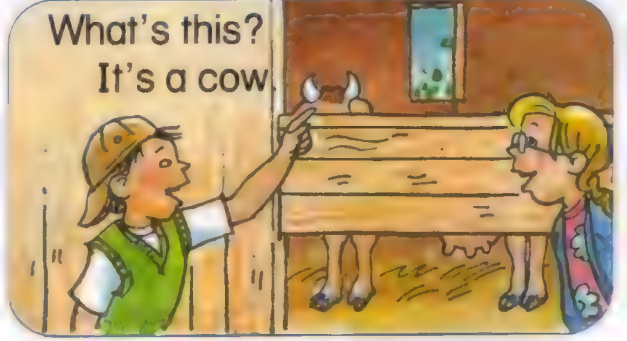
2. What's that?
 It's a horse.



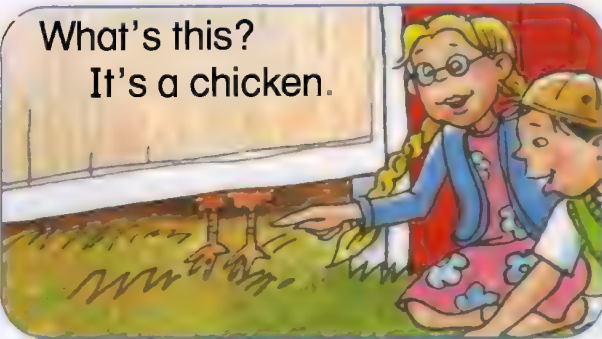
3. What's that?
 It's a cat.



4. What's this?
 It's a cow



5. What's this?
 It's a chicken.




6. What's that?
 It's a sheep.



C. Look at page 10. Point to the picture and practice with a partner.

D. Listen and sing along. (See "What's This?" on page 58.)

A.  Listen and repeat.



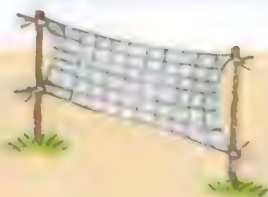
milk



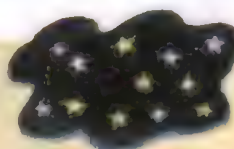
mop



mother




net

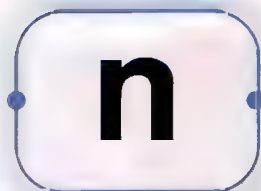
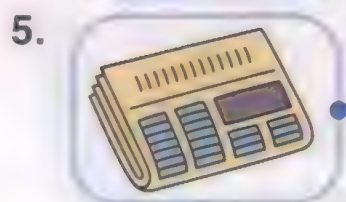
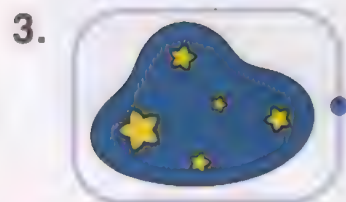



night



nurse

B.  Does it begin with **m** or **n**? Listen and match.



C.  Does it begin with **m** or **n**? Listen and circle.





Review 1

Story Time



A. Listen and repeat.



To be continued...

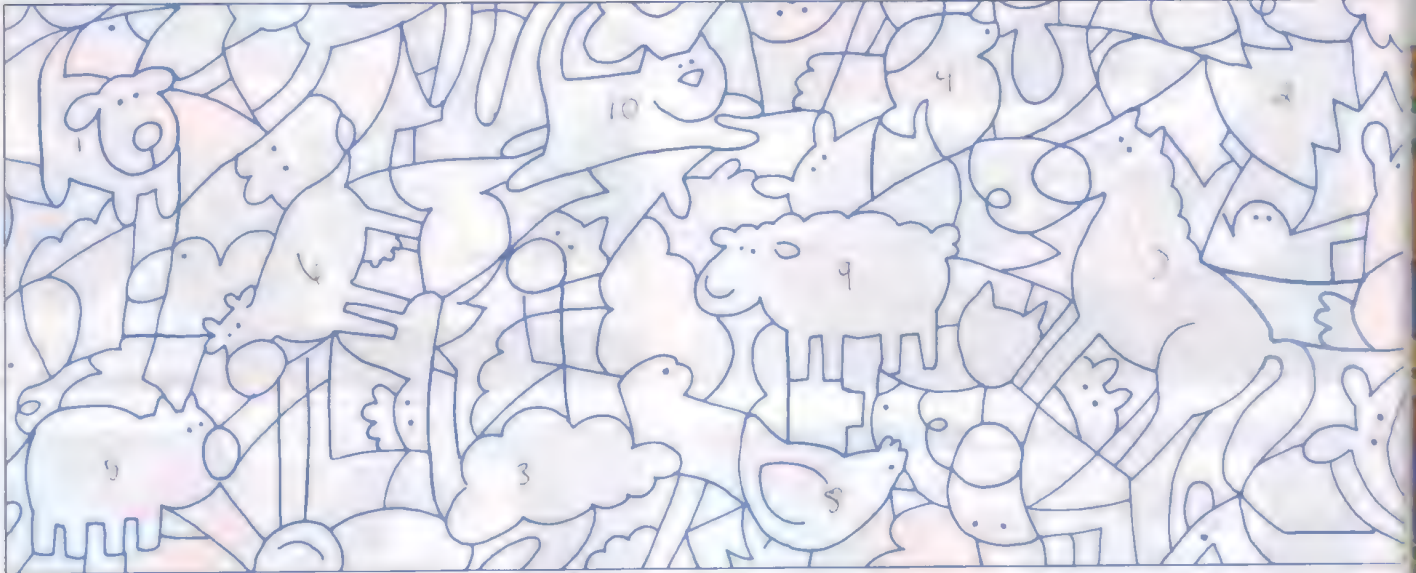
B. Look at A. Listen and point.

C. Role-play these scenes.

Activity Time



A. Listen. Find and number the pictures in the puzzle.



B. Listen and circle the correct word.


1. pizza ball 2. kite gorilla 3. milk nose
4. key girl 5. mop net 6. pig boy

C. Listen and find the picture. Write the number.





Conversation Time

B.  Listen and find the speakers.

C. Role-play the conversation with a partner.

You're welcome.

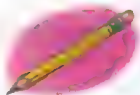
Sorry.

A.  Listen and repeat.

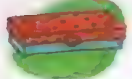
1.  pen


2.  book

3.  eraser

4.  pencil

5.  ruler

6.  pencil case

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time

A.  Listen and repeat.


Is it a pen?
an eraser?

Yes, it is.

No, it isn't. It's a pencil.

isn't = is not


It's = It is

B.  Listen and repeat. Then practice with a partner.

1. Is it a pen?
Yes, it is.




2. Is it an eraser?
No, it isn't. It's a ruler.




3. Is it a book?
Yes, it is.



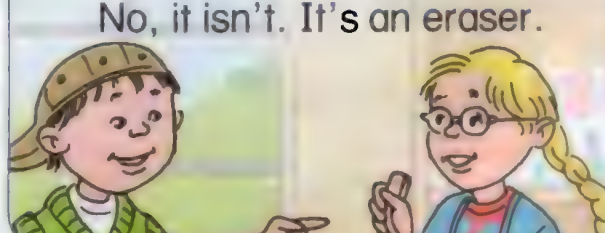
4. Is it a pencil case?
Yes, it is.



5. Is it a pen?
No, it isn't. It's a pencil.



6. Is it a ruler?
No, it isn't. It's an eraser.



C. Look at page 16. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "Thanks. You're Welcome." on page 58.)

Phonics Time

A. Listen and repeat.



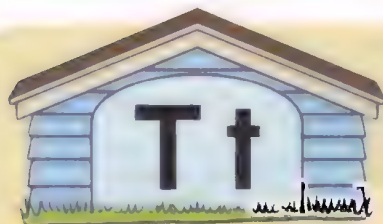
desk



dog



duck



table



teacher



tiger

B. Does it begin with **d** or **t**? Listen and write.

1.



2.



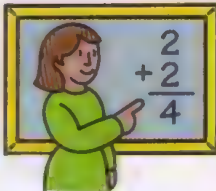
3.



4.



5.



6.



C. Listen and match.





At School

Conversation Time

A. Listen and repeat.



What's your first name?



Emily.



What's your last name?



Young.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.

Here you are.

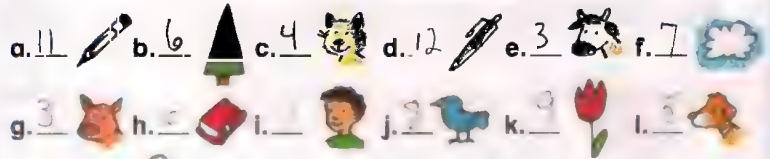
Thank you.

Word Time

A. Listen and repeat.

1 one .	2 two ..	3 three ...
4 four	5 five	6 six
7 seven	8 eight	9 nine
10 ten	11 eleven	12 twelve

B. Find the items in the large scene.
Count and write the number.



C. Look at B. Listen and check.

D. Listen and point.

E. Write the words. (See pages 63–66.)



Practice Time

A.  Listen and repeat.

How many | cows?

One | cow.
Two | cows.

B.  Listen and repeat. Then practice with a partner.

1. How many cows?
One cow.



2. How many pigs?
Three pigs.



3. How many cats?
Four cats.



4. How many clouds?
Seven clouds.



5. How many books?
Ten books.



6. How many pens?
Twelve pens.



C. Look at page 20. Point to the picture and practice with a partner.

D.  Listen and chant. (See "The Counting Chant" on page 59.)

A.  Listen and repeat.



hand



horse



house




water



window



woman

B.  Does it begin with **h**? Listen and write ✓ or X.


☐

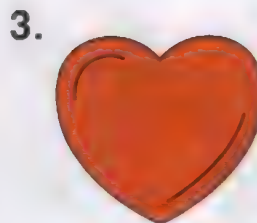
☐

☐

☐

C.  Does it begin with **w**? Listen and write ✓ or X.


☐

☐

☐

☐

D.  Does it begin with **h** or **w**? Listen and write.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____



In Gym Class

Conversation Time

A. Listen and repeat.



Ouch!



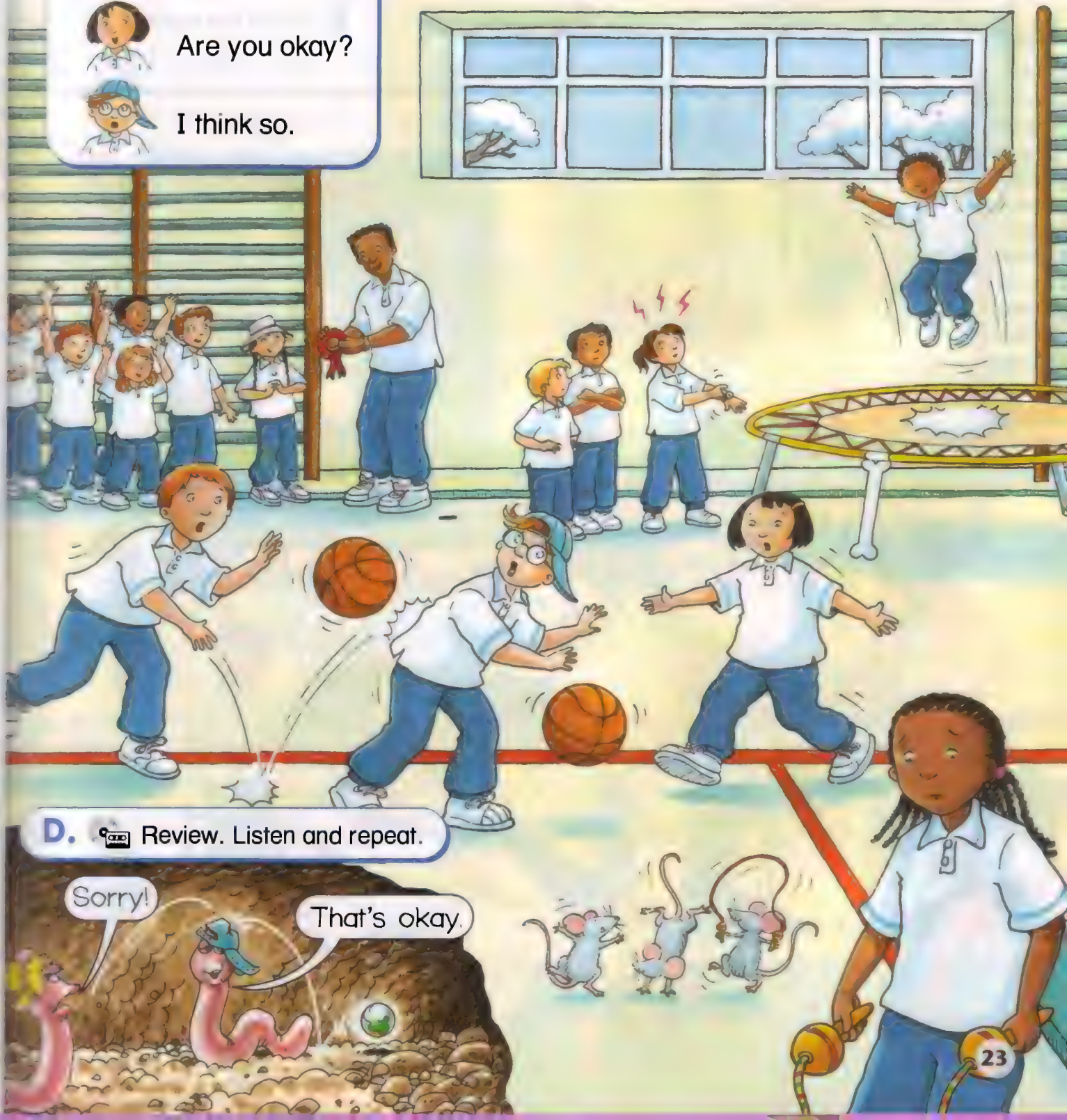
Are you okay?



I think so.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.

Sorry!

That's okay.

Word Time

A.  Listen and repeat.

1.  happy

2.  sad

3.  cold

4.  hot

5.  hungry

6.  thirsty

B.  Listen and write the letter.


C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time


A.  Listen and repeat.

Are you | happy?

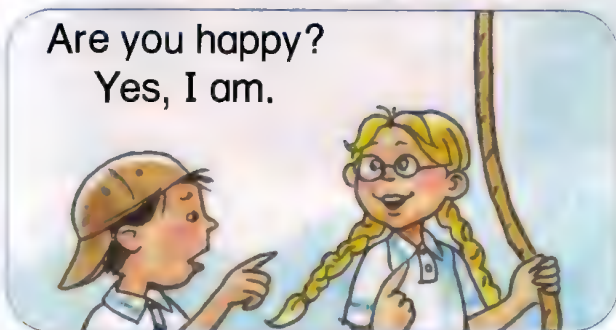
Yes, I am.

No, I'm not. I'm | sad.

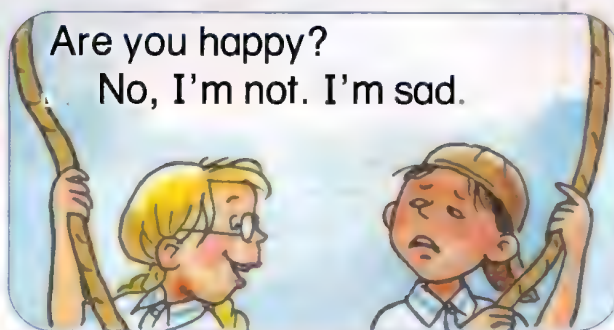
I'm = I am

B.  Listen and repeat. Then practice with a partner.

1. Are you happy?
Yes, I am.



2. Are you happy?
No, I'm not. I'm sad.



3. Are you cold?
Yes, I am.



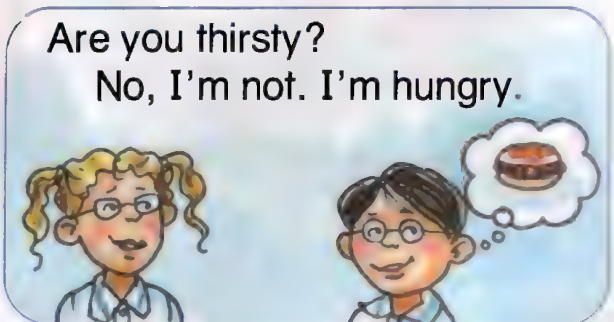
4. Are you cold?
No, I'm not. I'm hot.




5. Are you thirsty?
Yes, I am.



6. Are you thirsty?
No, I'm not. I'm hungry.

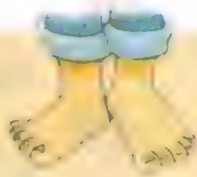


C. Look at page 24. Point to the picture and practice with a partner.

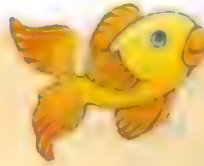
D.  Listen and sing along. (See "Are You Happy?" on page 59.)

Phonics Time

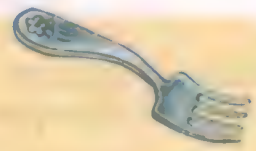
A. Listen and repeat.



feet



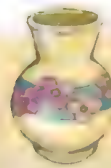
fish



fork



van



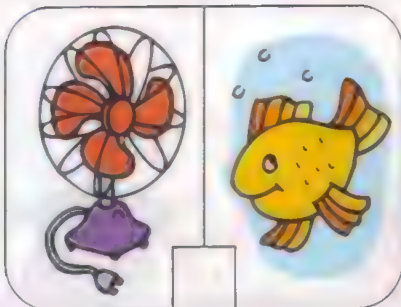
vase



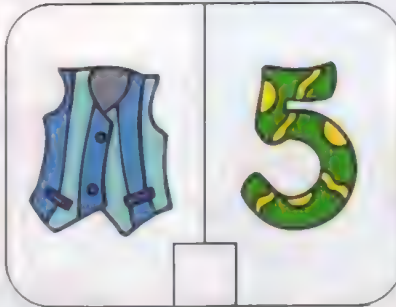
violin

B. Do they both begin with the same sound? Listen and write ✓ or X.

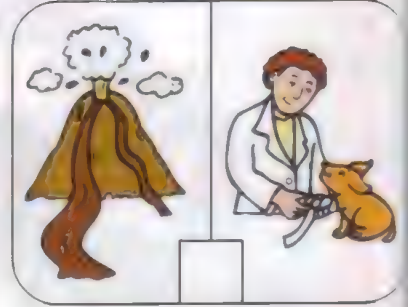
1.



2.



3.



4.



5.



6.



C. Does it begin with **f**, **m**, **n**, or **v**? Listen and circle.

1.



2.



3.



4.



5.



6.





Review 2

Story Time



A. Listen and repeat.

1. Are you hungry, Max?



2.

Here you are.



3. Are you thirsty, Max?

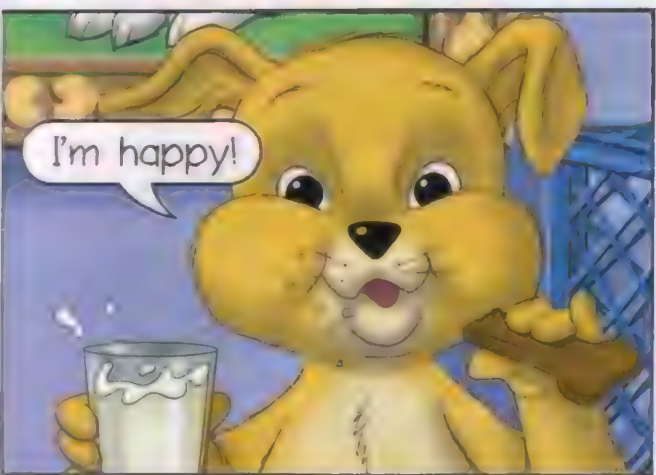


4.

Here you are.



5. I'm happy!



6.

Are you okay?



To be continued...

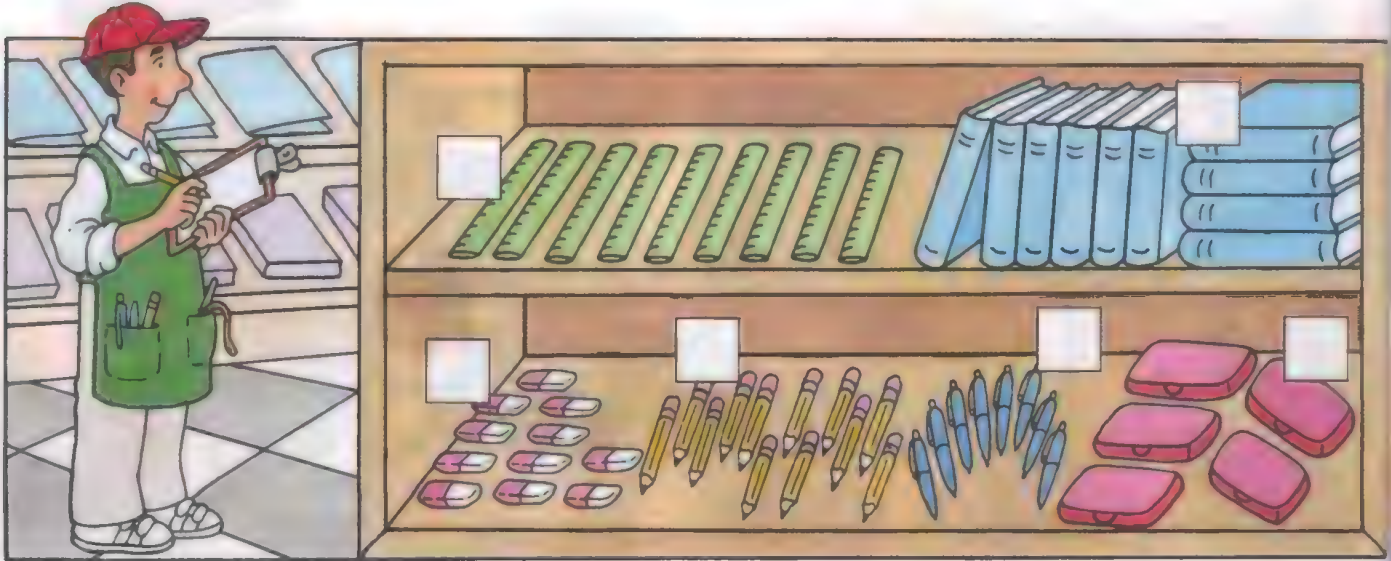
B. Look at A. Listen and point.

C. Role-play these scenes.

Activity Time



A. Count the items. Write the number in each box. Then listen and check.



B. Listen and write the numbers.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

C. Listen and circle the correct word.

1. desk tiger 2. house water 3. fish van

4. woman horse 5. violin feet 6. table duck

D. Listen and circle ✓ or ✗.

1. 	2. 	3. 	4. 
✓ ✗	✓ ✗	✓ ✗	✓ ✗

At the Food Court

Conversation Time

A. Listen and repeat.




Are you finished?



No, not yet.




Please hurry!

B.  Listen and find the speakers.

C. Role-play the conversation with a partner.





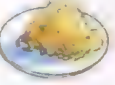


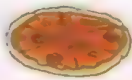
D.  Review. Listen and repeat.


I'm hungry. Are you hungry?)

Yes, I am!

Word Time

A.  Listen and repeat.

- | | |
|---|--|
| 1.  hamburgers | 2.  sushi |
| 3.  fried rice | 4.  dumplings |
| 5.  noodles | 6.  pizza |

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time

A. Listen and repeat.

I like hamburgers.

I don't like pizza.

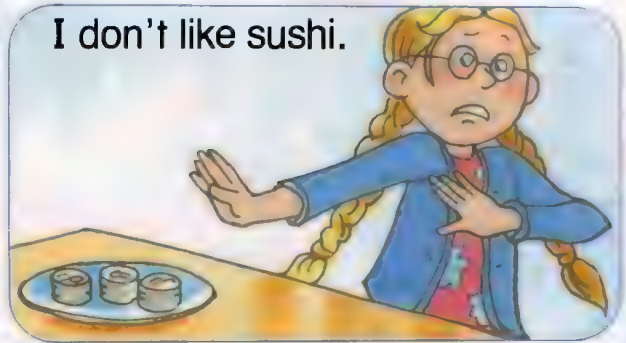
don't = do not

B. Listen and repeat. Then practice with a partner.

1. I like hamburgers.



2. I don't like sushi.



3. You don't like fried rice.



4. You like noodles.



5. You like dumplings.



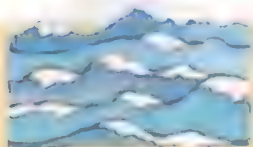
6. I don't like pizza.



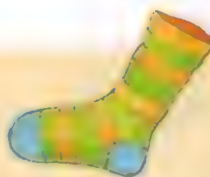
C. Look at page 30. Point to the picture and practice with a partner.

D. Listen and sing along. (See "I Like Pizza" on page 60.)

A.  Listen and repeat.



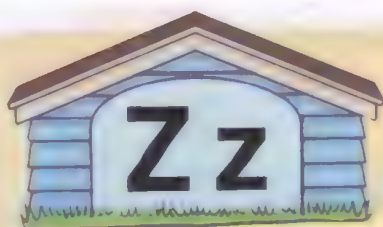
sea



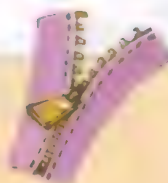
sock



soup




zebra



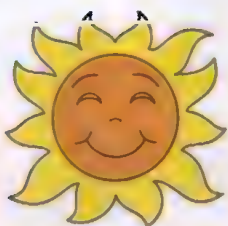
zipper



zoo

B.  Does it begin with **s**? Listen and circle.

1.



2.




3.



4.



C.  Does it begin with **z**? Listen and circle.

1.



2.



3.



4.



D.  Does it begin with **f**, **s**, **v**, or **z**? Listen and write.

1.

2.

3.

4.

5.

6.

C. Role-play the conversation with a partner.

Thanks.

D. Review. Listen and repeat.

What's that?

It's pizza.

Word Time

A.  Listen and repeat.

1.  apples


2.  oranges

3.  bananas

4.  cucumbers

5.  potatoes

6.  carrots

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time


A.  Listen and repeat.

Do you like | apples?

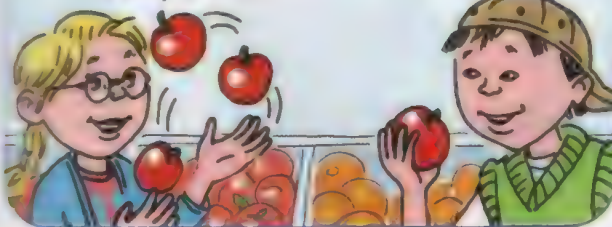
Yes, I do.

No, I don't.

don't = do not

B.  Listen and repeat. Then practice with a partner.

1. Do you like apples?
Yes, I do.



2. Do you like carrots?
No, I don't.



3. Do you like oranges?
Yes, I do.



4. Do you like cucumbers?
Yes, I do.



5. Do you like bananas?
No, I don't.



6. Do you like potatoes?
No, I don't.



C. Look at page 34. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "Yum! Yum! Yum!" on page 60.)

A. Listen and repeat.

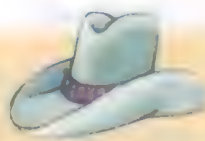
short a



ant



bag



hat



map

B. Does it have **short a**? Listen and circle ✓ or X.

1.



✓ X

2.



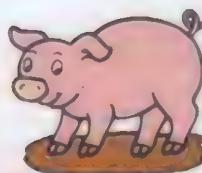
✓ X

3.



✓ X

4.



✓ X

5.



✓ X

C. Read the words with your teacher.

1.

-a-

-ad

bad

dad

mad

2.

-a-

-ag

nag

tag

wag

3.

-a-

-an

fan

man

pan

4.

-a-

-at

bat

hat

pat

D. Look at C. Listen and point to the words.

E. Does it have **short a**? Listen and write ✓ or X.

1.

☐

2.

☐

3.

☐

4.

☐

5.


☐

6.

☐

Conversation Time

A.  Listen and repeat.

B.  Listen and find the speakers.

C. Role-play the conversation with a partner.




What's wrong?



I feel sick.



That's too bad.







D.  Review. Listen and repeat.


Are you okay?

I think so.


Word Time

A.  Listen and repeat.

- | | |
|--|--|
| 1.  tall | 2.  short |
| 3.  fat | 4.  thin |
| 5.  young | 6.  old |

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time

A. Listen and repeat.

He's
She's | **short.**

He's = He is

She's = She is

He isn't
She isn't | **tall.**


isn't = is not

B. Listen and repeat. Then practice with a partner.

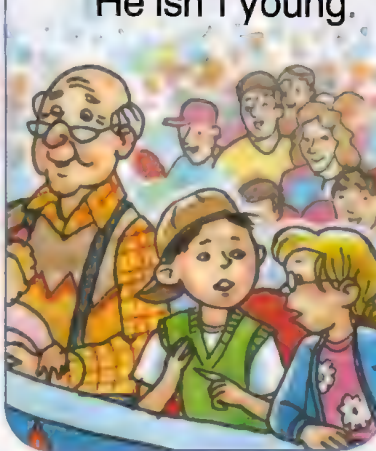
1. He's short.
He isn't tall.



2. She's fat.
She isn't thin.



3. He's old.
He isn't young.




4. He's thin.
He isn't fat.



5. She's tall.
She isn't short.



6. She's young.
She isn't old.



C. Look at page 38. Point to the picture and practice with a partner.

D. Listen and chant. (See "The Tall/Short Chant" on page 61.)

A. Listen and repeat.

short e



bed



egg



pen



vet

B. Does it have **short e**? Listen and circle ✓ or X.

1.



✓ X

2.



✓ X

3.



✓ X

4.



✓ X

5.



✓ X

C. Read the words with your teacher.

1.

-e-

-ed

bed

fed

Ted

2.

-e-

-en

hen

men

ten

3.

-e-

-eg

beg

Meg

peg

4.

-e-

-et

net

pet

set

D. Look at C. Listen and point to the words.

E. Does it have **short a** or **short e**? Listen and circle.

1.



2.



3.



4.



5.



6.



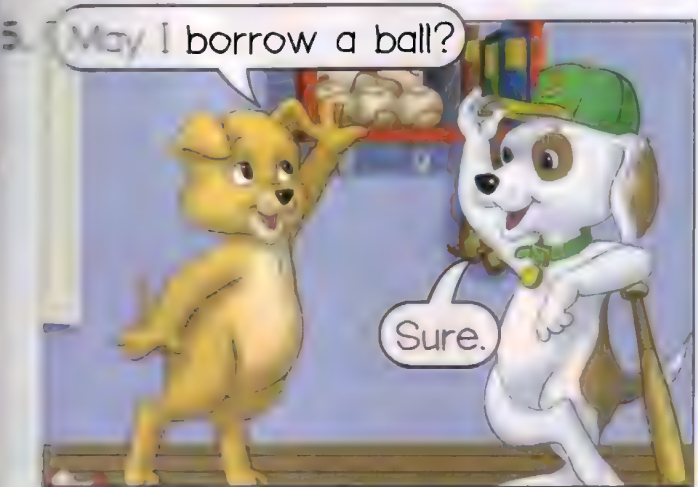


Review 3

Story Time




A. Listen and repeat.



B. Look at A. Listen and point.

C. Role-play these scenes.

Activity Time

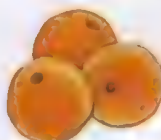
A.  Listen and write ✓ or X.

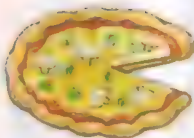
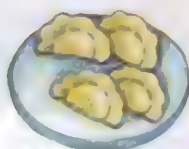


I like... (✓)



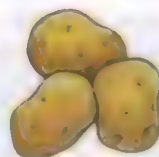
I don't like... (X)



☐

☐

☐

☐

☐

☐

☐

☐

☐

B.  Listen and circle the correct word.

1. soup zoo


2. ant egg

3. bag bed

4. pen map

5. zebra sock

6. vet hat

C.  Listen and find the picture. Write the number.





Around Town

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



What's your telephone number?



It's 765-1234.



Pardon me?



765-1234.



D. Review. Listen and repeat.

Please hurry!

Okay, okay!



Word Time

A. Listen and repeat.




1.  doctor



2.  nurse




3.  police officer




4. teacher



5.  mail carrier



6.   firefighter

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time

A. Listen and repeat.

Is

he
she

 a doctor?

Yes,

he
she

 is.

No,

he
she

 isn't. He's

He's
She's

 a nurse.

is not = isn't

He's = He is

She's = She is

B. Listen and repeat. Then practice with a partner.

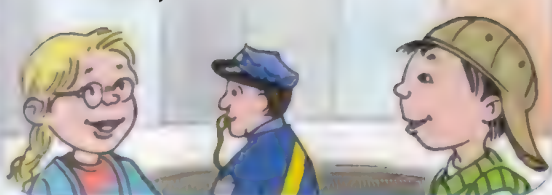
1. Is he a doctor?
Yes, he is.



2. Is she a doctor?
No, she isn't. She's a nurse.



3. Is he a police officer?
Yes, he is.



4. Is she a police officer?
No, she isn't. She's a firefighter.



5. Is he a mail carrier?
Yes, he is.



6. Is she a mail carrier?
No, she isn't. She's a teacher.



C. Look at page 44. Point to the picture and practice with a partner.

D. Listen and sing along. (See "The Work Song" on page 61.)

Phonics Time

A.  Listen and repeat.

short i



dig



in

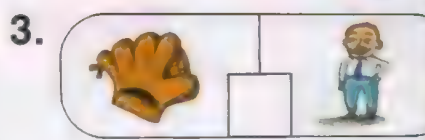


pin



sit

B.  Do they both have **short i**? Listen and write ✓ or X.




C. Read the words with your teacher.

1. -i-
-ig
big
fig
pig

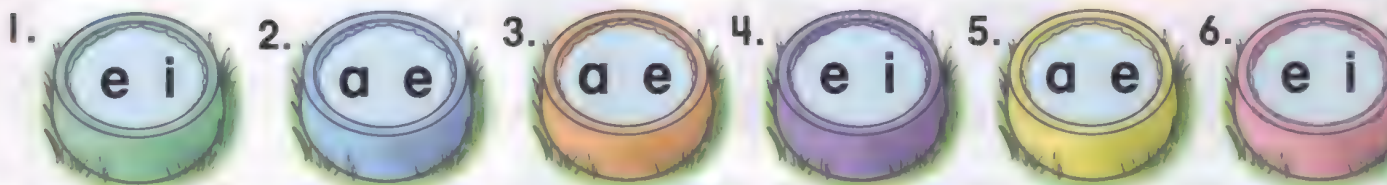
2. -i-
-in
fin
tin
win

3. -i-
-ip
dip
hip
zip


4. -i-
-it
hit
pit
sit

D.  Look at C. Listen and point to the words.

E.  Does it have **short a**, **short e**, or **short i**? Listen and circle.

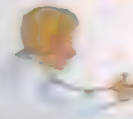


Conversation Time

A.  Listen and repeat.




Dad, this is my friend, Sam.



Nice to meet you, Sam.



Hello.

B.  Listen and find the speakers.

C. Role-play the conversation with two other students.



D.  Review. Listen and repeat.

Are you finished?

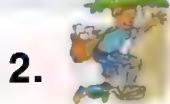
No, not yet.

Word Time

A.  Listen and repeat.



1. ride a bike



2. climb a tree



3. drive a car




4. draw a picture



5. play basketball



6. sing a song

B.  Listen and write the letter.

C. Point and say the words

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time

A. Listen and repeat.

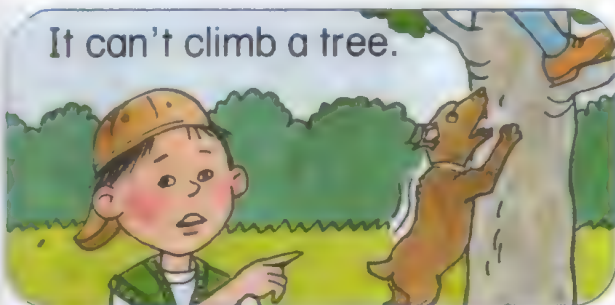
I	can	climb a tree.
You		
He		
She		
It		

I	can't	ride a bike.
You		
He		
She		
It		

can't = cannot

B. Listen and repeat. Then practice with a partner.

1. It can't climb a tree.



2. You can play basketball.



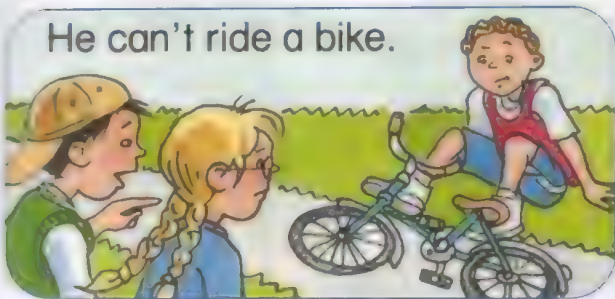
3. I can't drive a car.



4. She can draw a picture.



5. He can't ride a bike.



6. It can sing a song.



C. Look at page 48. Point to the picture and practice with a partner.

D. Listen and sing along. (See "She Can Ride a Bike" on page 62.)

A.  Listen and repeat.

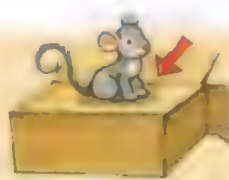
short o



hot



mop



on



pot

B.  Does it have **short a**, **short e**, **short i**, or **short o**? Listen and circle.

1.



e o

2.



i o

3.



a o

4.



a o

5.



e o

C. Read the words with your teacher.

1.

-o-

-ob

Bob

mob

sob

2.

-o-

-og

dog

fog

hog

3.

-o-

-op

hop

pop

top

4.

-o-

-ot

dot

hot

pot

D.  Look at C. Listen and point to the words.

E.  Does it have **short o**? Listen and write ✓ or X.

1.

☐

2.

☐

3.

☐

4.

☐


5.

☐

6.

☐

Conversation Time

A.  Listen and repeat.




I'm going now.



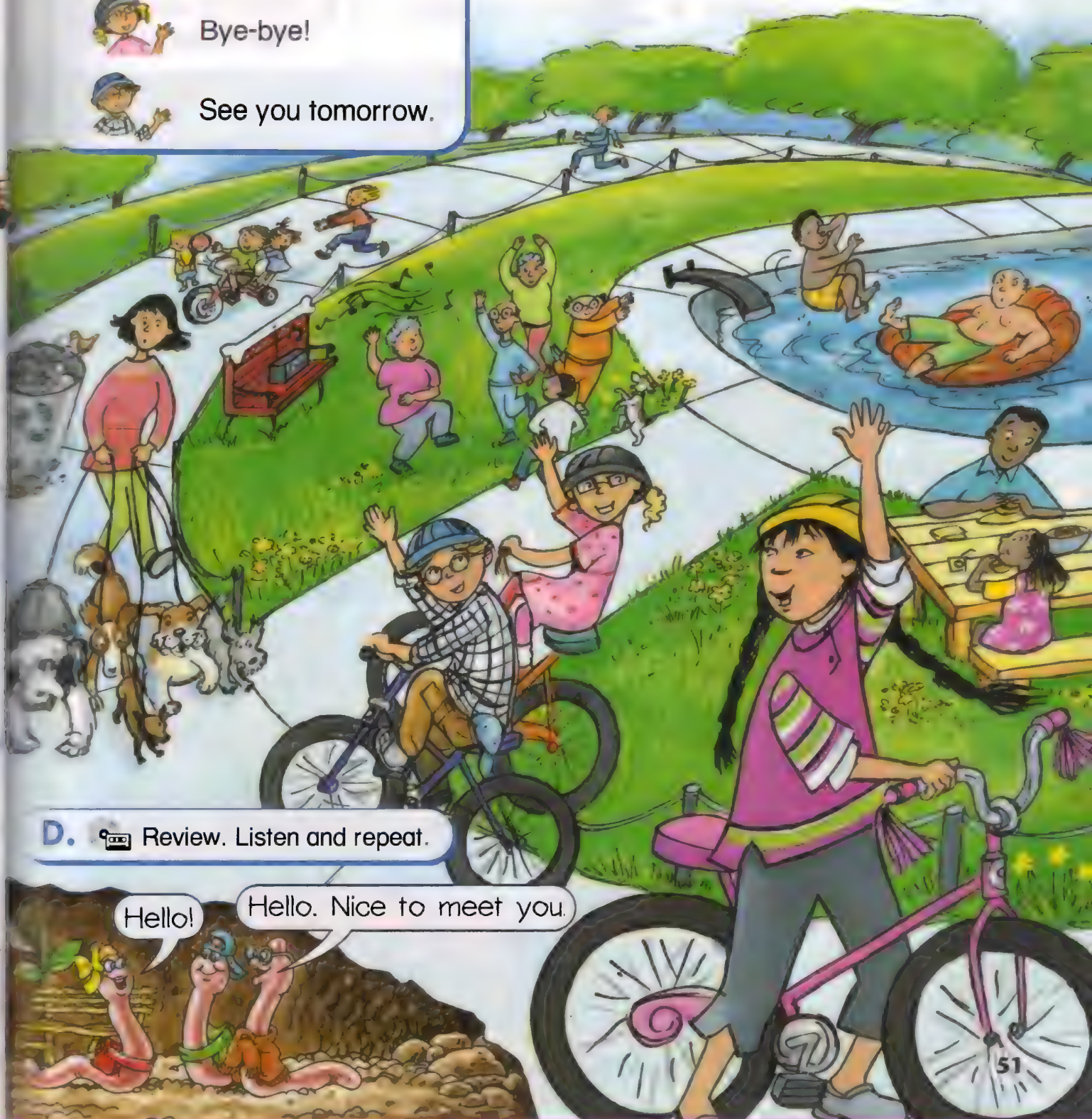
Bye-bye!




See you tomorrow.

B.  Listen and find the speakers.

C. Role-play the conversation with two other students.



D.  Review. Listen and repeat.


Hello!


Hello. Nice to meet you.

Word Time

A.  Listen and repeat.


1.  swim


2.  use chopsticks

3.  fly a kite

4.  make a sandwich

5.  do a cartwheel

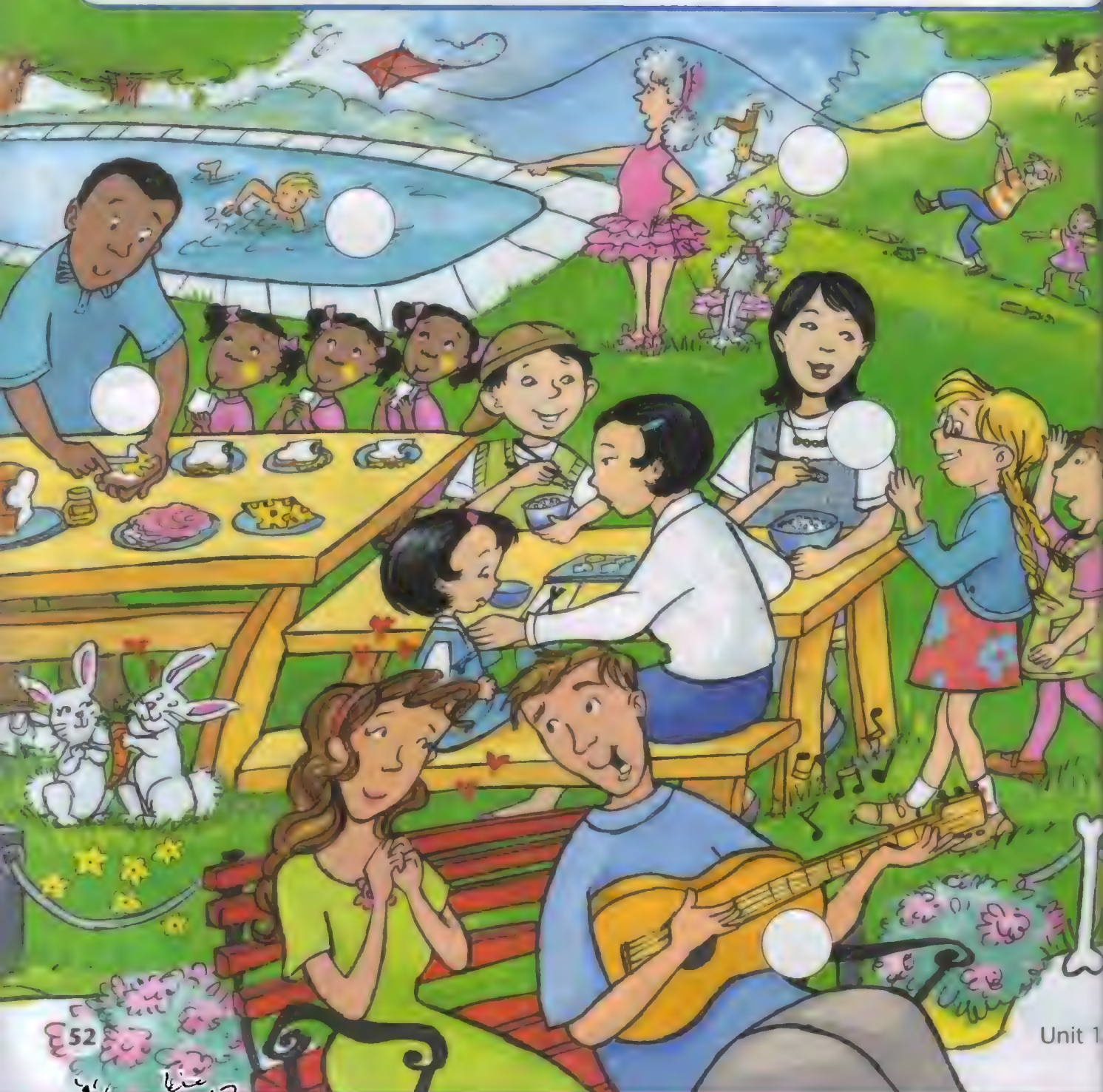
6.  play the guitar

B.  Listen and write the letter.

C. Point and say the words

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time

A. Listen and repeat.

Can	you	swim?
	he	
	she	
	it	

Yes,	I	can.
	he	
	she	
	it	

No,	I	can't.
	he	
	she	
	it	

can't = cannot

B. Listen and repeat. Then practice with a partner.

1. Can it swim?

Yes, it can.



2.

Can you use chopsticks?

No, I can't.



3.

Can she fly a kite?

No, she can't.



4.

Can he make a sandwich?

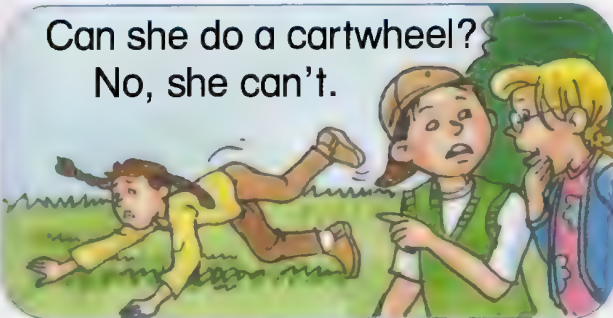
Yes, he can.



5.

Can she do a cartwheel?

No, she can't.



6.

Can you play the guitar?

Yes, I can.



C. Look at page 52. Point to the picture and practice with a partner.

D. Listen and sing along. (See "The Kite Song" on page 62.)

A.  Listen and repeat.

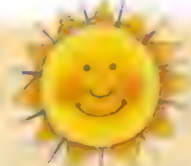
short u



bus



nut

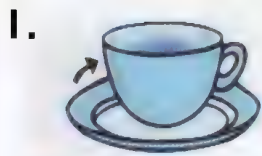


sun



up

B.  Does it have **short u**? Listen and circle.



C. Read the words with your teacher.

1.

-u-
-ub
hub
sub
tub

2.

-u-
-ug
bug
hug
mug

3.

-u-
-um
gum
hum
sum

4.

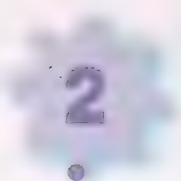
-u-
-un
bun
fun
nun

D.  Look at C. Listen and point to the words.

E.  Listen and match.



hat



pen



pin



mop



bus

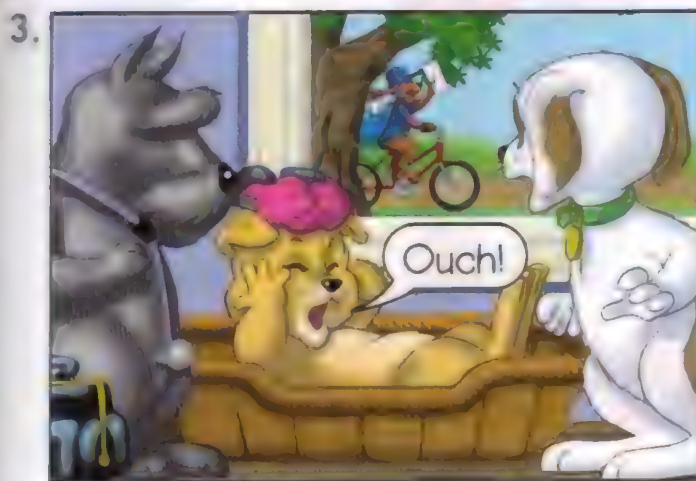


Review 4

Story Time



A. Listen and repeat.




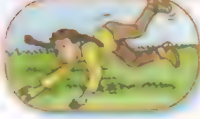




B. Look at A. Listen and point.

C. Role-play these scenes.


Activity Time

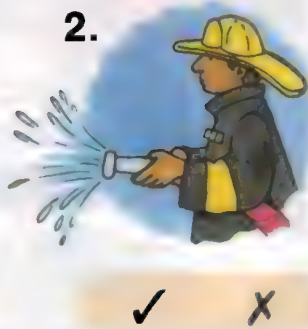
A.  Listen and ✓ the correct words.

	He	She	can	can't	
1. 					ride a bike.
2. 					fly a kite.
3. 					drive a car.
4. 					do a cartwheel.
5. 					make a sandwich.

B.  Listen and circle the correct word.

1. dig dog 2. hat hot 3. bus bat
4. in on 5. sun sit 6. nut mop

C.  Listen and circle ✓ or X.





Songs and Chants



The Ted and Annie Song

(Melody: Where Is Thumbkin?)



Hi! I'm Annie. Hi! I'm Annie.
I'm a girl. I'm a girl.
Hi! I'm Ted. Hi! I'm Ted.
I'm a boy. I'm a boy.

Hi! I'm Annie. Hi! I'm Annie.
Hi! I'm Ted. Hi! I'm Ted.
How are you today, Ted?
Fine, thank you, Annie.
How are you?
Fine, thank you.

SO (music only)



This Is a Flower

(Melody: Jimmy Crack Corn)

This is a flower.
That's a tree.
This is a flower.
That's a cloud.
This is a flower.
That's a bird
and that's a butterfly!

This is a flower.
That's a lake.
This is a flower.
That's a cloud.
This is a flower.
That's a tree
and that's a butterfly!





What's This?

(Melody: Head, Shoulders, Knees, and Toes)

What's this?

It's a pig. It's a pig.

What's that?

It's a cow. It's a cow.

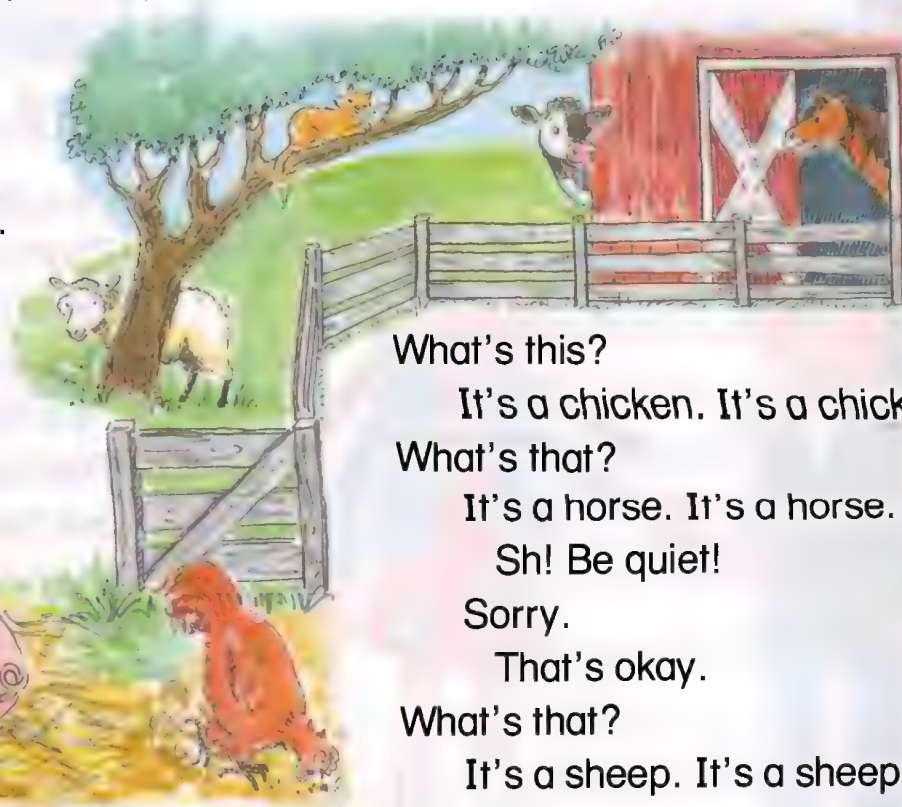
Sh! Be quiet!

Sorry.

That's okay.

What's that?

It's a cat. It's a cat.



What's this?

It's a chicken. It's a chicken.

What's that?

It's a horse. It's a horse.

Sh! Be quiet!

Sorry.

That's okay.

What's that?

It's a sheep. It's a sheep.



Thanks. You're Welcome.

(Melody: Battle Hymn of the Republic)

Is it a pencil case?

No, it isn't.

Is it a ruler?

No, it isn't.

Is it an eraser?

Yes, it is.

Here you are.

Thanks.

You're welcome.



Is it a pencil?

No, it isn't.

Is it a book?

No, it isn't.

Is it a pen?

Yes, it is.

Here you are.

Thanks.

You're welcome.



66

The Counting Chant



Pencils, pens, books.
Pencils, pens, books.
How many pencils?

✓ 11 pencils!

How many pens?

✓ 12 pens!

How many books?

✓ 10 books!

Pencils, pens, books.



Cats, dogs, cows.

Cats, dogs, cows.

How many cats?

✓ 4 cats!

How many dogs?

✓ 5 dogs!

How many cows?

✓ 1 cow!

Cats, dogs, cows.



79

Are You Happy?

(Melody: Clementine)



Are you happy?

Are you happy?

Are you happy?

No, I'm not. *I'm sad.*

Are you cold?

Are you cold?

Are you cold?

No, I'm not. *I'm hot.*

Are you hungry?

Are you hungry?

Are you hungry?

No, I'm not. *I'm thirsty.*

Are you sad?

Are you sad?

Are you sad?

No, I'm not. *I'm happy.*



I Like Pizza

(Melody: This Old Man)

I like pizza.

Yes, yes, yes.

I like hamburgers.

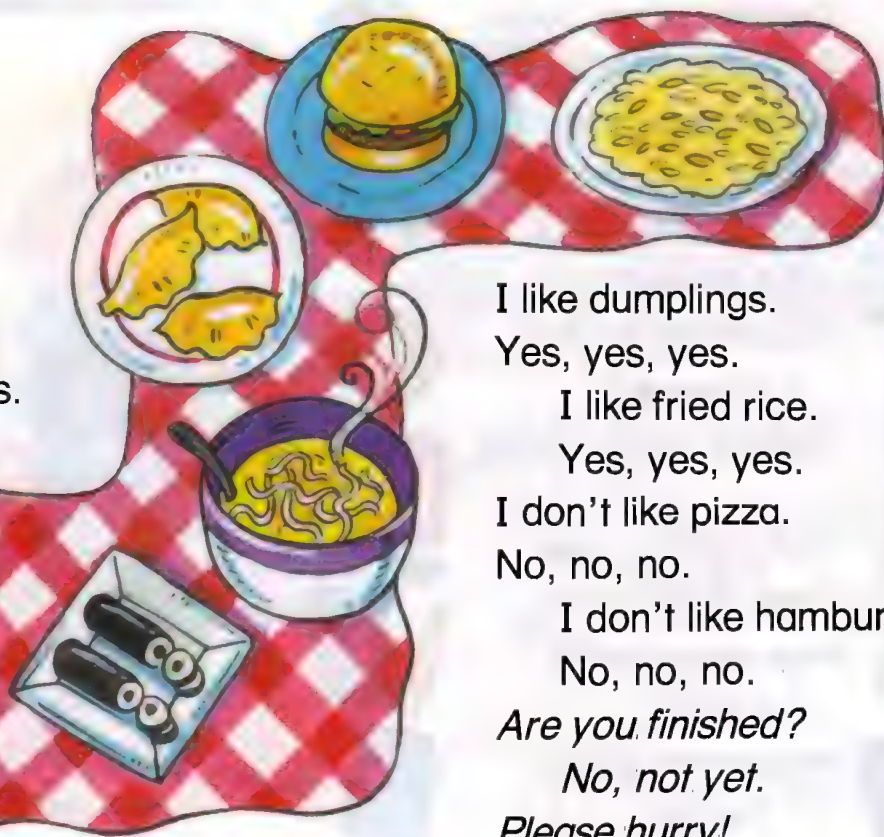
Yes, yes, yes.

I don't like sushi.

No, no, no.

I don't like noodles.

No, no, no.



I like dumplings.

Yes, yes, yes.

I like fried rice.

Yes, yes, yes.

I don't like pizza.

No, no, no.

I don't like hamburgers.

No, no, no.

Are you finished?

No, not yet.

Please hurry!



Yum! Yum! Yum!

(Melody: I'm a Little Tea Pot)

Do you like bananas?

Yes, I do.

Yes, I do.

Yum! Yum! Yum!

Do you like apples?

No, I don't.

I don't like apples.

Yuck! Yuck! Yuck!

Do you like potatoes?

Yes, I do.

Yes, I do.

Yum! Yum! Yum!

Do you like carrots?

No, I don't.

I don't like carrots.

Yuck! Yuck! Yuck!





The Tall/Short Chant

She's short.
 She isn't tall.
 She's young.
 She isn't old.
 She's thin.
 She isn't fat.
 She's Annie!

He's tall.
 He isn't short.
 He's young.
 He isn't old.
 He's thin.
 He isn't fat.
 He's Ted!



The Work Song

(Melody: La Cucaracha)



Is she a teacher, teacher?
 No, she isn't.
 No, she isn't.
 Is she a police officer, police officer?
 No, she isn't. She's a doctor.

Is he a mail carrier, mail carrier?
 No, he isn't.
 No, he isn't.
 Is he a firefighter, firefighter?
 No, he isn't. He's a nurse.



She Can Ride a Bike

(Melody: The Farmer in the Dell)

She can ride a bike.
She can ride a bike.
She can't play basketball.
She can ride a bike.



He can climb a tree.
He can climb a tree.
He can't play basketball.
He can climb a tree.



She can drive a car.
She can drive a car.
She can't play basketball.
She can drive a car.



He can sing a song.
He can sing a song.
He can't play basketball.
He can sing a song.



The Kite Song

(Melody: Oh! Susanna)



Can you fly a kite?

Yes, I can. I can fly a kite.

Can you play the guitar?

Yes, I can. I can play the guitar.

I can fly a kite.

I can play the guitar.

Can you do a cartwheel?

No, I can't.

I can fly a kite.

Can he fly a kite?

Yes, he can. He can fly a kite.

Can he play the guitar?

Yes, he can. He can play the guitar.

He can fly a kite.

He can play the guitar.

Can he do a cartwheel?

No, he can't.

He can fly a kite.

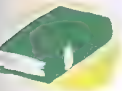
My Picture Dictionary

Write the words.

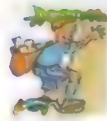
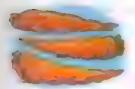
A a



B b



C c



D d

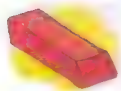




E e

8

11



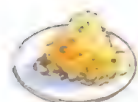
F f



5



4



G g



H h



L l

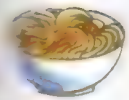


M m



N n

9



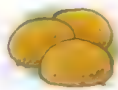
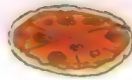
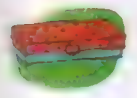
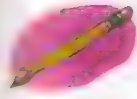
O o



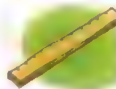
I



P p



R r

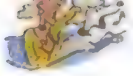


S s

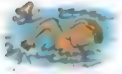


7





6



T t



10



3



12

2

U u



Y y



✓ Checklist 1 (Units 1–3)

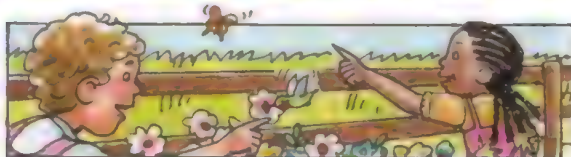
A. I can say these sentences.

1. ☐



I'm Annie. I'm a girl.
You're Ted. You're a boy.

2. ☐



This is a bird.
That's a butterfly.

3. ☐



What's this? It's a horse.
What's that? It's a cow.

B. I can say these words.

1. Digger

☐


2. cat

☐


3. tree

☐


4. flower

☐


5. pig

☐

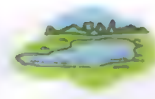

6. cloud

☐

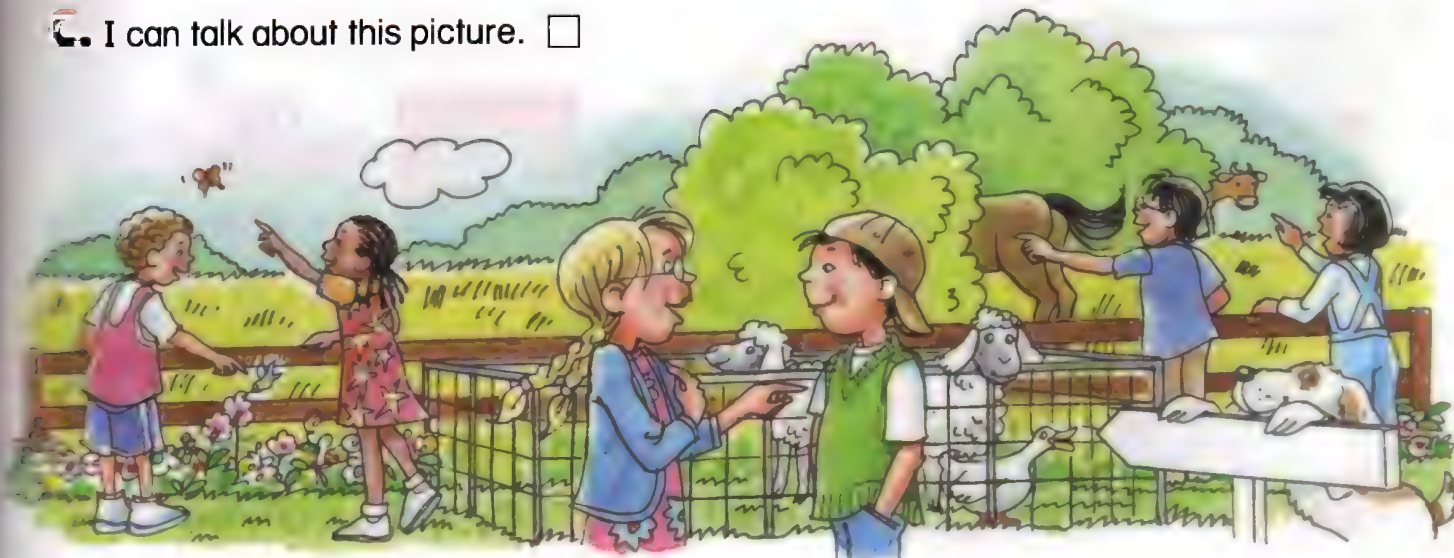

7. dog

☐


8. lake

☐


C. I can talk about this picture. ☐



D. I can say the sounds of these letters.

b ☐

p ☐

g ☐

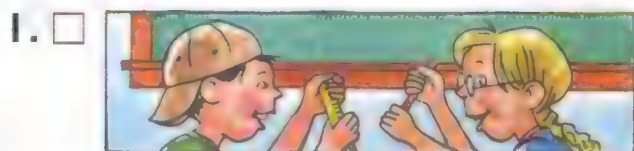
k ☐

m ☐

n ☐

Checklist 2 (Units 4-6)

A. I can say these sentences.



Is it a pen? No, it isn't. It's a pencil.
Is it a ruler? Yes, it is.



How many books?
Four books.



Are you hot? Yes, I am.
Are you hungry? No, I'm not. I'm thirsty.

B. I can say these words.

1. happy

☐


2. ruler

☐


3. eleven

☐


4. cold

☐


5. eraser

☐


6. twelve

☐


7. sad

☐


8. pencil case

☐


C. I can talk about this picture. ☐



D. I can say the sounds of these letters.

d ☐

t ☐

h ☐

w ☐

f ☐

v ☐

✓ Checklist 3 (Units 7-9)

A. I can say these sentences.

1. ☐



I like bananas.
You don't like apples.

2. ☐



Do you like sushi? Yes, I do.
Do you like pizza? No, I don't.

3. ☐



She's young. She isn't old.
He's old. He isn't young.

B. I can say these words.

1. oranges

☐


2. dumplings

☐


3. tall

☐


4. short

☐


5. carrots

☐


6. hamburgers

☐


7. potatoes

☐


8. fried rice

☐


C. I can talk about this picture. ☐



D. I can say the sounds of these letters.

s ☐

z ☐

E. I can read these words.

ant ☐ hat ☐ bed ☐ egg ☐

✓ Checklist 4 (Units 10–12)

A. I can say these sentences.

1. ☐



Is he a doctor? Yes, he is.
Is she a doctor? No, she isn't.
She's a mail carrier.

2. ☐



He can ride a bike.
I can't ride a bike.

3. ☐



Can you swim? Yes, I can.
Can it swim? No, it can't.

B. I can say these words.

1. teacher

☐



2. drive a car

☐



3. fly a kite

☐



4. police officer

☐



5. sing a song

☐



6. make a sandwich

☐



7. firefighter

☐



8. climb a tree

☐



C. I can talk about this picture. ☐



D. I can read these words.

sit ☐

in ☐

mop ☐

on ☐

sun ☐

up ☐

Word List

Numbers to the right of the entries indicate the page on which the word is introduced. Words in pink appear only in the art (on the Conversation Time pages).

A

at	3
actor	43
an-choo	5
am	25
an	17
angry	23
Annie	2
ant	36
apples	34
are	1

B

baby	1
bad	37
bag	36
baker	43
ball	4
bananas	34
basketball	48
be quiet	9
beautiful	37
bed	40
bee	5
big	37
bike	48
bird	4
bless you	5
book	16
book bag	15
borrow	33
boy	2
bus	54
bush	5
butterfly	6
bye-bye	51

C

can	49
can't	49
car	48
carrots	34
cartwheel	52
cat	10
chicken	10
chopsticks	52
close	vii
cloud	6
circle	vii
climb a tree	48
cold	24
cow	10
crayon	15
cucumbers	34

D

dad	47
dance	51
desk	18
dig	46
Digger	2
do	35
do a cartwheel	52
doctor	44
dog	2
don't	31
draw a picture	48
drive a car	48
duck	18
dumplings	30

E

egg	40
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eleven	20
eraser	16

F

fat	38
feel	37
feet	26
fifteen	19
fine	1
finished	29
firefighter	44
first	19
fish	26
five	20
flower	6
fly a kite	52
fork	26
four	20
fourteen	19
fried rice	30
friend	47
frog	5

G

garden	8
girl	2
goat	9
going	51
good morning	1
gorilla	8
grapes	33
guitar	52

H

hamburgers	30
hand	22
happy	24
hat	36
he	39
hello	1
here you are	15
he's	39
hi	1
hot	24
hot dogs	29
horse	10
house	22
how are you	1
hungry	24
hurry	29

I

I think so	23
I'm	3
in	46
is	7
isn't	17
it	17
it's	11

J

jump	51
jump rope	47

K

kangaroo	8
key	8
kite	8

L

lake	6
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like	31
line	vii
listen	vi

M

mail carrier	44
make a circle	vii
make a line	vii
make a sandwich	52
man	1
many	21
map	36
may	33
me	43
meet	47
milk	12
mop	12
morning	1
mother	12
my	47

N

name	19
net	12
nice to meet you	47
night	12
nine	20
no	17
noodles	30
not	25
not yet	29
notebook	15
now	51
number	43
nurse	12
nut	54

O

okay	9
old	38

on	50
one	20
open	vii
oranges	34
ouch	23

P

pardon me	43
pears	33
pen	16
pencil	4
pencil case	16
picture	48
pig	4
pin	46
pizza	4
play basketball	48
play soccer	47
play the guitar	52
please	29
point	vi
police officer	44
pot	50
potatoes	34
proud	23
put away	vii

Q

quiet	vi
-------	----

R

read a book	47
ride a bike	48
ruler	16
run	51

S

sad	24
salad	29
Sam	47
sandwich	52
sea	32
see you tomorrow	51
seven	20

she	39
sheep	10
she's	39
short	38
sick	37
sing a song	48
sit	46
sit down	vi
six	20
small	37
so	23
sock	32
song	48
sorry	9
soup	32
spaghetti	29
stand up	vi
stop	vi
sun	54
sure	33
sushi	30
swim	52

T

table	18
take out	vii
tall	38
teacher	18
Ted	2
telephone	43
ten	20
thanks	5
thank you	1
that	11
that's	7
that's too bad	37
thin	38
think	23
thirsty	24
thirteen	19
this	7
three	20
tiger	18
tired	23

to	47
tomatoes	33
tomorrow	51
too	37
tree	6
turkey	9
twelve	20
two	20

U

ugly	37
up	54
use chopsticks	52

V

van	26
vase	26
vet	40
violin	26

W

water	22
welcome	15
what's	11
what's wrong	37
window	22
woman	22
wrong	37

Y

yes	17
yet	29
you	1
young	38
your	vii
you're	3
you're welcome	15

Z

zebra	32
zipper	32
zoo	32



ENGLISH TIME

English Time is a six-level communicative course for children who are studying English for the first time. The series develops students' speaking, listening, reading, and writing skills through activities that appeal to their curiosity and sense of fun.

The syllabus progresses at a natural, steady pace and offers students many opportunities to practice new language. Three recurring characters—Ted, Annie, and Digger the dog—help maintain student interest and involvement throughout the series.

English Time is preceded by the two-level introductory series *Magic Time*. These two series can be used separately or as one complete eight-level course.

Each level of *English Time* contains:

- Student Book
- Audio Cassette and CD
- Workbook
- Teacher's Book
- Storybook
- Storybook Audio Cassette
- Picture and Word Card Book
- Wall Charts

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